

Frequently Asked Questions

This document provides answers to frequently asked questions regarding Title I and our intervention/extension blocks. We hope you find it beneficial to understand some of the systems we have at Anderson Elementary. If you have comments, concerns, or would like additional information, please do not hesitate to reach out to Mrs. Denton via: - Phone: 369-3234 or Email: Dentona@bronsonschools.org

Title I

What Is Title I?

- Title I is a federally-funded grant. The amount received is based on a formula set by the federal government and it considers the percentage of students receiving free/reduced lunch. The funds are used to help support under-achieving/at-risk students in meeting state academic standards. Anderson is a school-wide Title I School, which means that all students can benefit from Title I Resources.

What are the goals of Title I Programming?

- To support students in reaching state standards, the goals of Title I include increasing student achievement, providing instructional support to students, providing materials/resources/training for staff, and promoting parent/family education and engagement.

How does Anderson use Title I Funds?

- Anderson's Title I funds are used for interventionist salaries, parent involvement activities, and instructional materials.

WIN

What is WIN?

- WIN is our daily intervention and extension block and stands for "What I Need". During WIN, classroom instruction stops and interventions/extensions occur in various areas of the building.

Why do we have WIN?

- WIN is a very important time of our day. Having a separate time of day is crucial for the effectiveness of WIN because students are not missing classroom instruction during these times. All Students receive direct instruction that is designed to meet their demonstrated needs in the area of reading.

What time during the day does my child have WIN?

- Kindergarten - 1:05-1:30
- FirstGrade - 12:35-1:00
- SecondGrade - 2:05-2:30

What interventions/extensions are available during WIN?

- Interventions include:
 - LLI - Leveled Literacy Intervention
 - LiteracyGroups - focused instruction on literacy concepts
 - Fast ForWord
 - ReadingAssistant
 - English Learner Support/Grapeseed

Additionally, extension activities provide instruction in one of the following areas: phonological awareness, comprehension, phonics, vocabulary, and/or fluency

Who teaches duringWIN?

- Our classroom teachers and certified reading interventionist (Mrs.Duke)teach interventions. Instructional para-pros lead extensions under the direction of classroom teachers and Mrs.Duke.

How does the staff decide what activities my child will receive duringWIN? •

Once a cycle, all intervention staff (teachers, paraprofessionals, and interventionists) meet to discuss the current needs of our students. During this meeting we adjust groups and implement learning targets that are tailored to each student's needs. Decisions are based on current assessments and observations that classroom teachers and WIN staff make during the previous cycle.